

OHIO STUDENT WELLNESS AND SUCCESS FUNDING PLAN

A. STUDENT WELLNESS AND SUCCESS INITIATIVES (ORC 3317.26(B))	B. COMMUNITY PARTNERS (ORC 3317.26(C))
<ol style="list-style-type: none">1. Mental health services2. Services for homeless youth3. Services for child welfare involved youth4. Community liaisons5. Physical health care services6. Mentoring programs7. Family engagement and support services8. City Connects programming9. Professional development regarding the provision of trauma-informed care10. Professional development regarding cultural competence11. Student services provided prior to or after the regularly scheduled school day or any time school is not in session	<ol style="list-style-type: none">1. A board of alcohol, drug and mental health services2. An educational service center3. A county board of developmental disabilities4. A community-based mental health treatment provider5. A board of health of a city or general health district6. A county department of job and family services7. A nonprofit organization with experience serving children8. A public hospital agency

School District: Chardon Local Schools

Primary Partner(s): Beech Brook

Total Student Wellness and Success Funding: \$138,185.09

Mental and Physical Health Services Allocation (50% Min): \$69,092.55

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SECTION I - DISTRICT NEEDS (SUPPORTING DATA)

Data collected during school years 2021-2022 and 2022-2023 illustrate the need for mental health services to meet the needs of children and families.

CHARDON LOCAL SCHOOLS

Area of Concern Description	2021-22	2022-23	Percent Change
Number of students seen by School Counselors for individual support related to social-emotional needs	431	421	-2.32%
Number of students seen by Beech Brook Social Workers	166	170	2.41%
Reports to Job and Family Services for suspected abuse or neglect	35	56	60.00%
Number of Suicide Risk Assessments	14	27	92.86%
Number of students hospitalized due to suicidal thoughts/attempts	2	10	500.00%
Number of student threat assessments	1	7	700.00%
Number of students referred by mental health staff for more intensive mental health services in the community	33	92	278.79%
Families experiencing homelessness	0	3	--
Students experiencing loss of a family member	3	13	433.33%
Students and families receiving support after	31	42	135.48%

experiencing loss of a student due to suicide			
Multi-Factored Evaluations-Special Education referenced social emotional concerns	8 of 25 MFE's	11 of 30 MFE's	4.67%
Special Education students receiving social work mental health support as a direct service or consult	26	29	11.54%

SECTION II - DISTRICT ALIGNED STRATEGIES/PROGRAMS/SERVICES

The District’s strategic planning process identifies Safety and Security as a fundamental area of focus.

GOAL

Chardon Local Schools will develop a specific long-term plan by 2024 that addresses safety, security, and wellness.

IMPLEMENTATION STRATEGIES

1. Implement physical safety and security best practices to minimize potential for emergencies; and, to ensure staff and first responder preparedness in the event of an emergency.
2. Implement programs and services to train district stakeholders to create an environment of awareness of and support for initiatives to create a safe, secure, and supportive learning environment; and, test for vulnerabilities.
3. Research and implement best practices to support the "whole student" inclusive of mental, emotional, and physical health.

SECTION III - DISTRICT PERSONNEL & ROLES

N/A

Note: Success and Wellness funding for mental health services will be fully-allocated to community partner personnel and functions for mental health. See Section V below.

SECTION IV - DISTRICT APPROPRIATIONS

The district has appropriated \$76,500 from General Fund 001-2130-410-0000-000000-000-00-000 to cover over 50% of the student wellness funds for the purpose of Mental and Physical Health Services with [PO 210122](#).

SECTION V - COMMUNITY PARTNERS & ROLES

Beech Brook will place one full-time independently licensed social worker to provide mental health and prevention services in grades prek-k and 4-7. Services provided include individual counseling, family engagement, small group, and whole classroom instruction. The staff person will consult with teachers regularly regarding individual student needs and trauma informed practices. In addition to individual student support, this position is trained in suicide risk assessment and threat assessments using the CSTAG model.

This position supports the implementation of two evidenced based programs Positive Behavior Interventions and Support (PBIS) and Sources of Strength. They utilize Zones of Regulation, a program based on evidence, in classroom and individual work with students. They also run a student-led after school "Kindness Club" that is free and open to all middle school students. This group provides an enrichment program encouraging students to be solution focused, collaborators on projects to enhance their school community.

Another component of the role is to access community resources to meet identified needs of families. These needs may include but are not limited to mental health, housing, food insecurity, child welfare, and available enrichment activities. Involvement in parent/community education events is also a part of this position.

SECTION VI - PROGRESS MEASURES

Beech Brook measures progress through the following:

- number of students seen
- linkages and follow through with community resources
- Risk assessment/threat assessments completed with linkage to appropriate level of care if indicated
- Improvement in grades and discipline referrals for identified students

SECTION VII - MID-YEAR PROGRESS REVIEW AND PLAN ADJUSTMENTS (IF APPLICABLE)

SECTION VIII - YEAR-END PROGRESS REVIEW AND SUCCEEDING YEAR PLAN ADJUSTMENTS (IF APPLICABLE)

SECTION IX - YEAR-END FINAL EXPENDITURES REPORT